

Coweta County School System Strategic Plan at a Glance



Standard 1 Purpose and Direction

Objectives

- Engage in comprehensive process for continuous improvement committed to high expectations for learning and shared purpose.
- Enrich system's commitment to a culture of shared values and beliefs about teaching and learning.
- Provide innovative opportunities for student success.

Action Steps

- Develop, monitor, and communicate System Strategic Plan.
- Develop, monitor, and communicate School Improvement Plan.
- Engage stakeholder groups in dialogue about achievement of learning, thinking, and life skills.
- Conduct exit surveys to determine levels of satisfaction and areas of growth for employees leaving the system (retirement, resignation, etc. for certified and classified employees).
- Implement Communities In Schools.
- Analyze and develop avenues to meet the needs of students (i.e. emotional, social, academic, and behavioral).

Standard 2 Governance and Leadership

Objectives

- Function and lead effectively and ethically with clear vision and mission using best practices for boards of education.
- Ensure autonomy at all levels to meet goals for student achievement, to provide safe and effective day-to-day management of schools, and to expand Central Educational Center.
- Foster effective stakeholder involvement in support of the system's mission and vision.
- Ensure leadership development opportunities exist for succession planning purposes.

Action Steps

- CCBOE will obtain highest GSBA level of distinction annually.
- CCBOE will exceed required number of training hours annually.
- CCBOE will support individual school improvement plans aligned with system strategic plan in order to improve CCRPI annually.
- CCBOE will support system initiatives to promote safe and effective management practices.
- CCBOE will support Central Educational Center improvement initiatives in order to increase enrollment.
- CCBOE will support school and system efforts to obtain stakeholder input and feedback.
- CCBOE will utilize stakeholder and system input and feedback.
- CCBOE will support skill development opportunities for aspiring leaders.
- CCBOE will approve highly-qualified leaders for employment in support of the mission, vision and beliefs.

Standard 3 Teaching and Assessing for Learning

Objectives

- Ensure students master rigorous content standards.
- Continue to enhance 21st-century classrooms.
- Promote college and career-ready students.
- Continue to close achievement gaps among students.
- Expand and enrich cultural experiences for students and community.

Action Steps

- Utilize differentiation strategies to meet the needs of learners.
- Utilize a balanced assessment system to monitor student progress.
- Communicate learning expectations through student goal setting.
- Express student literacy, knowledge of content and process through writing.
- Utilize BYOT to produce problem solving solutions.
- Increase various personalized opportunities for learning (i.e. Edgenuity, Georgia Virtual Classes, etc.).
- Increase opportunities to engage in higher order thinking skills (i.e. STEM).
- Provide advanced opportunities for elementary, middle, and high school students.
- Increase career cluster opportunities and EOPA (End of Pathway Assessment).
- Develop avenues for nationally competitive students to participate (i.e. Central Educational Center, STEM, 8th Grade Academy).
- Implement and monitor strategies to improve achievement of the following groups: Economically Disadvantaged, English Learner, Gifted/Advanced, Students with Disabilities.
- Provide multiple opportunities for students to engage in artistic expression.
- Offer multiple opportunities for community participation in various visual and performing arts of students and artists.



Standard 4 Resources and Support Systems

Objectives

- A. Ensure sound management of SAFETY practices.
- B. Ensure effective resource management of FOOD SERVICE.
- C. Provide and maintain premier instructional environment utilizing TECHNOLOGY INFRASTRUCTURE.
- D. Ensure effective and productive TRANSPORTATION SERVICES.
- E. Ensure effective STUDENT SERVICES.
- F. Ensure sound FISCAL MANAGEMENT.
- G. Ensure sound management of HUMAN RESOURCE SERVICES.
- H. Ensure sound management of FACILITY, MAINTENANCE, and CUSTODIAL SERVICES.

Action Steps

- Review and revise school and system emergency plan.
- Implement and evaluate safety drills at all levels.
- Monitor workplace accidents and provide training for safe practices and environment.
- Enhance facility security.
- Review Coweta County Wellness Policy ensuring compliance with federal guidelines.
- Extend the use of online free and reduced application process.
- Increase the number of nutritional meals provided for students in a healthy environment.
- Increase the number of food service employees who are SERV-SAFE certified.
- Increase wireless network support.
- Monitor, revise, and execute the district technology plan based on current data.
- Reduce the carbon footprint for buses.
- Implement an electronic routing system.
- Build partnerships between alternative programs and base schools to provide and promote student success at the base schools.
- Monitor and analyze data on repeat offenders to enable schools and the district to provide appropriate support for student success.
- Monitor expenditures to remain within budget.
- Analyze expenditure patterns for future planning.
- Review school accounts to ensure compliance with system policies.
- Sustain a high quality workforce.
- Recruit highly qualified teachers and administrators from various colleges and universities.
- Continue the University of West Georgia Intern Partnership Program.
- Improve attendance of classified and certified staff members.
- Upgrade to a human resources online application and electronic records-keeping software program.
- Monitor, revise, and execute the five-year facility plan based on current data.
- Improve response time for maintenance and custodial needs.

Standard 5 Using Results for Continuous Improvement

Objectives

- A. Increase professional knowledge in student learning.
- B. Utilize College and Career Ready Performance Index to enhance school programs.
- C. Communicate student learning, school performance, and achievement of goals to stakeholders in a timely manner.
- D. Monitor and maintain a comprehensive assessment system.
- E. Seek stakeholder input to reflect community beliefs and goals.

Action Steps

- Provide district-wide, consistent professional development opportunities based on various data sources.
- Monitor the impact of professional development activities on instructional practices.
- Increase the use of personalized reflective professional learning networks
- Develop and monitor strategies to increase overall student achievement
- Increase readiness levels for successful transitions for students at all levels.
- Increase graduation rate.
- Monitor and increase types of social media used to communicate with stakeholders.
- Monitor and increase number of district-wide press releases dealing with student achievement.
- Develop tools and opportunities that explain testing results to increase stakeholder engagement.
- Increase effective use of State Longitudinal Data System.
- Increase effective use of Parent Portal in Infinite Campus.
- Increase effective use of achievement data for instructional planning and feedback.
- Complete an annual needs assessment for professional learning and system initiatives.